

State of Alabama

Coronavirus Aid, Relief, and Economic Security (CARES) Act Elementary and Secondary School Emergency Relief Fund (ESSER) Local Educational Agency (LEA) Application

in order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

	GHAKAHIMANAWA
L'ILEA Information al Maria	
LEA Name	Aubum City Schools
Malling Address	P.O. Box 3270
Physical Address	685 East Samford Avenue
City/Town and Zip Code	Auburn, AL 36831-3270
Superintendent's Name	Dr. Cristen Hexing
Contact Person	Dr. Tim Havard
Contact Person Position	Director of Student Services
Contact Telephone Number	(334) 997-2100
Contact, Email	ishavard@auburnschoele.org

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The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2024, teat will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost inclined on or attaciMarch 43, 2020.

The LEA Superintendent or his/her authorized representative assures or certifies that:

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education does not consider the following to be an allowable use of ESSER funds, under any part of 18003; 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

How will the LEA date mine the most important educational needs as a result of coviditor.

A review of the educational needs that were most prominent during the COVID-19 closure period were reviewed with administrative staff (and based on feedback from teachers and parents). It was determined that student access to the technology necessary to participate seamlessly in virtual instruction was a primary concern for teachers, parents and administrators.

How does the LEA Intend to assess and address student learning gaps resulting from the disruption (ineducational services).

The district will utilize multiple assessment platforms that are already in place to assess student readiness and profidency levels upon their re-entry into school. These assessments will include informal and formal formative assessments, along with some standard assessments that are done periodically for universal screening and progress monitoring as part of the district's comprehensive Rtl framework.

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[]	Activities authorized by the Every Student Succeeds Act (ESSA).								
	Activities authorized by the individuals with Disabilities Education Act (IDEA).								
	Act	ivitles auti	norized by	the Adult Educ	cation and Family Literacy Act.				
	-	~~ C/CC7 C/AAAAAAAAAAAAAAA			rkins Career and Technical Education Act of 2006.				
					itle VII of the McKinney-Vento Homeless Assistance Act.				
					ponse efforts of local education agencies with State, local, Tribal, and				
	ı				and other relevant agencies, to improve coordinated responses among				
					and respond to coronavirus.				
1.7					eaders with the resources necessary to address the needs of the				
V	ind	ividual sch	oals.						
					of low-income children or students, children with disabilities, English				
	lea	rners, racia	al and ethn	ic minorities,	students experiencing homelessness, and foster care youth, including				
	ho	w outreach	and service	e delivery will	meet the needs of each population.				
					ures and systems to improve the preparedness and response efforts of				
	loc	al educatio	nal agenci	es.	Not professional and an analysis of the control of				
	Tra	ining and i	profession	al developmen	it for staff of the local educational agency on sanitation and minimizing				
			Infectious						
7					an the facilities of a local educational agency, including building				
			uch agenc						
					ong-term closures, including for how to provide meals to eligible				
					or online learning to all students, how to provide guidance for carrying				
					s with Disabilities Education Act (20 USC 1401 et seq.) and how to				
				al services can	continue to be provided consistent with all Federal, State, and local				
		uirements							
	t	-			cluding hardware, software, and connectivity) for students who are				
					that aids in regular and substantive educational interaction between				
التا					ors, including low-income students and students with disabilities,				
	********		technique and the second		y or adaptive equipment.				
	* printered	total and the same of the same		services and s					
	,				elated to summer learning and supplemental afterschool programs,				
		uding providing classroom instruction or online learning during the summer months and addressing the							
السا	nee	ds of law-	income stu	idents, studen	ts with disabilities, English learners, migrant students, students				
	vanion			~~~~	en in foster care.				
					naintain the operation of and continuity of services in local				
	edi	icational a	gencies an	d continuing to	o employ existing staff of the local educational agency.				
D	Bangappuya Ola Marina								
PLOAIG	in a	uctailed b	naket to 6)	spiain now ESI	SER funds will be used in your LEA. CARES Act ESSER Funds				
					FUND SOURCE CODE 4290				
Functi	O.C.	Object	Denter -		Brief Description of Expenditure				
enters temperature (CI)	MINUSPERS.	Mark Mark Mark Mark Mark Mark Mark Mark	Program	Amount 9746 600 75					
1100	enerouse.	311	8100	\$746,600.75 \$49,492.02	Purchase of Edgenuity learning program for remote learning during the Pandemic				
9200	********	479	4900		PPE for stall and students and supplies to sanitize teaching/tearning areas (Private School; LSA)				
9200		623	4900	\$445.23	Registration fees for toschors in early childhood cornculum dervery (Private Sebsol, AU Montesson)				

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All of the expenditures are planned for the early stages of the 2020-21 school year, preferably by the start of school in August. The supplies and technology will be used throughout the school year for the improvement of student learning and the safety of the learning environment.

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The technology devices will allow each student in secondary grades (as well as students in need in elementary grades) to have a district provided device that will enable them to access district resources, including remote connection to teachers for instructional delivery.

REQUITABLE SEXULOR ASSUMBLINES

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools
 located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined
 through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity:

grovide a brief explanation of the following: How will equitable service funds be used by the private schoolsf How will thinely and meaningful consultation occur with private schoolsf what is the proposed time line for services and assistance to be implemented by private schoolsf

Funds will be used for PPE, sanitizing supplies and staff PD; phone and e-mail consultation occurred throughout the month of June and a face to face final consultation occurred on June 23rd and 24th. The provision of these services/purchase of supplies will occur to support the start of the school year with the timeline is focused on late summer 2020 as the implementation date.

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The LEA SuperIntendent or his/her authorized representative assures or certifies the following:

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to CDVID-19 in compliance with Section 18005 of Division B of the CARES Act. Incaddition, IEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability
 of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES
 Act.

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- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff
 in both public and non-public schools, the uses of funds and demonstration of their compilance with Section
 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based
 connectivity and remote-use devices, related issues in supporting remote learning for all students, including
 disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Department and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

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The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency of hoard a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
- (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
- (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
- (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
- (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
 - (7) that in the case of any project involving construction -

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- (A) the project is not inconsistent with overall State plans for the construction of school facilities, and (B) in developing plans for construction, due consideration will be given to excellence of architectura and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
- (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- (9) that none of the funds expanded under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

 (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

6. Section 427 of the General Education Provisions Act Assurances

- (a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -
- (1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
 - (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.
- (b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.
- (c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.
 (d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

The district will provide supports so that the students and teachers who benefit from this program do so without regard to any issues or barriers related to race, color, gender, national origin, disability of age. Furthermore, students with disabilities, language minority, etc., who typically receive additional supports, will have their needs considered individually to make sure that they derive the same benefit as do their peers.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Dr. Dennis Veronese	(334) 887-2100
LEA Chief School Financial Officer (Typed Name)	Telephone Number
2	02/23/2:
LEA Chief School Financial Officer Signature	Date (mm/dd/yyyy)
Dr. Cristen Herring	(334) 887-2100
LEA Superintendent (Typed Name)	Telephone Number
Cristen Li Herrina	02/23/2022
LEA Superintendent Signature	Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only									
Date Application Received: 2/24/2	022	Date ALSDE Approved: 3/	1/2022						
Merla Wlant		3/	1/22						
State Superintendent and/or Designee Signat	Date (mm/dd/yyyy)							

Date CARES Act ESSER Funds Released: